

## How does **Career Learning** map to the CDI Framework's learning outcomes?

**Career Learning** is aligned with the **CDI Framework for Careers, Employability and Enterprise Education**





This summary shows how each lesson is mapped to the Framework's learning outcomes:

CDI Framework learning outcome	KS3 Lessons	KS4 Lessons	KS5 Lessons
<b>Self-awareness</b>	<ul style="list-style-type: none"> <li>• What am I good at? (1): Skills and personal qualities; (2) Multiple Intelligence Theory, Howard Gardner</li> <li>• Stereotyping (2): Influences on subject choice</li> </ul>	<ul style="list-style-type: none"> <li>• Aspiration in practice</li> <li>• Employability; what skills and qualities do employers look for?</li> <li>• Writing a CV (1) Identifying skills and qualities; (2) The personal statement; (3) Creating the CV from a template</li> </ul>	<ul style="list-style-type: none"> <li>• Knowing yourself (1) Strategies for self-reflection; (2) Self-reflection in practice</li> <li>• Options and timeline</li> </ul>
<b>Self-determination</b>	<ul style="list-style-type: none"> <li>• Self-reflection; selling yourself</li> <li>• What influences me? (1) Decisions and character; (2) Shaping the future</li> <li>• Stereotyping (1) Impact on planning; (2) Influences on subject choice</li> </ul>	<ul style="list-style-type: none"> <li>• Aspiration in practice</li> <li>• Competition for jobs</li> </ul>	<ul style="list-style-type: none"> <li>• Making decisions (1) Planning with confidence; (2); Reflecting through case studies</li> <li>• Is 'follow your passion' good careers advice?</li> <li>• The philosophy of 'success'</li> </ul>
<b>Self-improvement as a learner</b>	<ul style="list-style-type: none"> <li>• What is careers education?</li> <li>• Using careers information (1) Value of research; (2) Resources/websites</li> <li>• Stereotyping (1) Impact on planning; (2) Influences on subject choice</li> <li>• Knowing my KS4 options (1) Making informed choices; (2) Qualification options</li> </ul>	<ul style="list-style-type: none"> <li>• Aspiration in practice</li> <li>• Competition for jobs</li> <li>• Employability; what skills and qualities do employers look for?</li> <li>• Writing a CV (1) Identifying skills and qualities; (2) The personal statement; (3) Creating the CV from a template</li> </ul>	<ul style="list-style-type: none"> <li>• Employability</li> <li>• Applying to HE (1) What do admissions tutors look for?</li> </ul>
<b>Exploring careers and career development</b>	<ul style="list-style-type: none"> <li>• What is careers education?</li> <li>• Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection</li> <li>• Using careers information (1) Value of research; (2) Resources/websites</li> </ul>	<ul style="list-style-type: none"> <li>• Aspiration in practice</li> </ul>	<ul style="list-style-type: none"> <li>• River (1) Managing challenges; (2) Understanding the changing labour market</li> </ul>
<b>Investigating work and working life</b>	<ul style="list-style-type: none"> <li>• What is careers education?</li> <li>• Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Why do we dismiss some job opportunities?</li> </ul>	<ul style="list-style-type: none"> <li>• The philosophy of 'success'</li> </ul>
<b>Understanding business and industry</b>	<ul style="list-style-type: none"> <li>• Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Entrepreneurship (1) Understanding business; (2) Attributes of entrepreneurs</li> </ul>	<ul style="list-style-type: none"> <li>• Employability</li> </ul>
<b>Investigating jobs and labour market information</b>	<ul style="list-style-type: none"> <li>• Job families; how and why jobs are categorised</li> <li>• Using careers information (1) Value of research; (2) Resources/websites</li> </ul>	<ul style="list-style-type: none"> <li>• Competition for jobs</li> <li>• Careers research</li> <li>• Why do we dismiss some job opportunities?</li> </ul>	<ul style="list-style-type: none"> <li>• What might this lead on to?</li> </ul>

# Career Learning

Aspiration, Resilience, Awareness

CDI Framework learning outcome	KS3 Lessons	KS4 Lessons	KS5 Lessons
<b>Valuing equality, diversity and inclusion</b>	<ul style="list-style-type: none"> <li>• What influences me? (1) Decisions and character; (2) Shaping the future</li> <li>• Stereotyping (1) Impact on planning; (2) Influences on subject choice</li> </ul>	<ul style="list-style-type: none"> <li>• Why do we dismiss some job opportunities?</li> </ul>	<ul style="list-style-type: none"> <li>• The philosophy of 'success'</li> </ul>
<b>Learning about safe working practices and environments</b>		<ul style="list-style-type: none"> <li>• Work experience </li> </ul>	<ul style="list-style-type: none"> <li>• Work experience </li> </ul>
<b>Making the most of careers information, advice and guidance</b>	<ul style="list-style-type: none"> <li>• What is careers education?</li> <li>• Finding good careers information and advice</li> <li>• Who can help me?</li> <li>• Using careers information (1) Value of research; (2) Resources/websites</li> </ul>	<ul style="list-style-type: none"> <li>• Not in education, employment or training (NEET)</li> <li>• Post-16 options (1) What do I want to know?; (2) Researching options; (3) Student presentations and planning</li> <li>• Who can help me?</li> </ul>	<ul style="list-style-type: none"> <li>• Options and timeline</li> <li>• What else can I get involved in?</li> </ul>
<b>Preparing for employability</b>	<ul style="list-style-type: none"> <li>• Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection</li> <li>• Knowing my KS4 options (1) Making informed choices; (2) Qualification options</li> </ul>	<ul style="list-style-type: none"> <li>• Employability; what skills and qualities do employers look for?</li> <li>• Competition for jobs</li> <li>• Entrepreneurship (1) Understanding business; (2) Attributes of entrepreneurs</li> </ul>	<ul style="list-style-type: none"> <li>• What else can I get involved in?</li> <li>• Employability</li> <li>• Apprenticeships at 18</li> </ul>
<b>Showing initiative and enterprise</b>	<ul style="list-style-type: none"> <li>• What is careers education?</li> <li>• Self-reflection; selling yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Aspiration in practice</li> <li>• Entrepreneurship (1) Understanding business; (2) Attributes of entrepreneurs</li> <li>• Job hunting; some successful approaches</li> </ul>	<ul style="list-style-type: none"> <li>• What else can I get involved in?</li> <li>• River (1) Managing challenges; (2) Understanding the changing labour market</li> </ul>
<b>Developing personal financial capability</b>	<ul style="list-style-type: none"> <li>• Knowing my KS4 options (1) Making informed choices; (2) Qualification options</li> </ul>	<ul style="list-style-type: none"> <li>• Not in education, employment or training (NEET)</li> <li>• Why do we dismiss some job opportunities?</li> </ul>	<ul style="list-style-type: none"> <li>• Apprenticeships at 18</li> <li>• What might this lead on to?</li> <li>• Making Decisions (1) Planning with confidence</li> </ul>
<b>Identifying choices and opportunities</b>	<ul style="list-style-type: none"> <li>• Job families; how and why jobs are categorised</li> <li>• Using careers information (1) Value of research; (2) Resources/websites</li> <li>• Knowing my KS4 options</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a CV (1) Identifying skills and qualities; (2) The personal statement; (3) Creating the CV from a template</li> <li>• Post-16 options (1) What do I want to know?; (2) Researching options; (3) Student presentations and planning</li> <li>• Job hunting; some successful approaches</li> </ul>	<ul style="list-style-type: none"> <li>• What else can I get involved in?</li> <li>• Employability</li> <li>• Higher education options</li> <li>• Apprenticeships at 18</li> <li>• Gap year</li> </ul>
<b>Planning and deciding</b>	<ul style="list-style-type: none"> <li>• What is careers education?</li> <li>• What influences me? (1) Decisions and character; (2) Shaping the future</li> <li>• Stereotyping (1) Impact on planning; (2) Influences on subject choice</li> <li>• Knowing my KS4 options (1) Making informed choices; (2) Qualification options</li> </ul>	<ul style="list-style-type: none"> <li>• Why do we dismiss some job opportunities?</li> <li>• Post-16 options (1) What do I want to know?; (2) Researching options; (3) Student presentations and planning</li> <li>• Choosing A levels</li> </ul>	<ul style="list-style-type: none"> <li>• Making decisions (1) Planning with confidence; (2) Reflecting through case studies; (3) Personal priorities</li> <li>• Apprenticeships at 18</li> </ul>
<b>Handling applications and selection</b>	<ul style="list-style-type: none"> <li>• Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection</li> <li>• Self-reflection; selling yourself</li> <li>• Knowing my KS4 options (1) Making informed choices; (2) Qualification options</li> </ul>	<ul style="list-style-type: none"> <li>• Competition for jobs</li> <li>• Writing a CV (1) Identifying skills and qualities; (2) The personal statement; (3) Creating the CV from a template</li> <li>• Interview skills</li> <li>• Job hunting; some successful approaches</li> </ul>	<ul style="list-style-type: none"> <li>• Applying to HE (1) What do admissions tutors look for?; (2) What makes a good personal statement; (3) Developing writing skills</li> <li>• Apprenticeships at 18</li> <li>• Gap year</li> </ul>
<b>Managing changes and transitions</b>	<ul style="list-style-type: none"> <li>• What is careers education?</li> <li>• Knowing my KS4 options (1) Making informed choices; (2) Qualification options</li> <li>• Using careers information (1) Value of research; (2) Resources/websites</li> <li>• What influences me? (2) Shaping the future</li> </ul>	<ul style="list-style-type: none"> <li>• Aspiration in practice</li> <li>• Competition for jobs</li> <li>• Why do we dismiss some job opportunities?</li> <li>• Post-16 options (1) What do I want to know?; (2) Researching options; (3) Student presentations and planning</li> <li>• Job hunting; some successful approaches</li> </ul>	<ul style="list-style-type: none"> <li>• Making decisions (1) Planning with confidence; (2) Reflecting through case studies; (3) Personal priorities</li> <li>• River (1) Managing challenges; (2) Understanding the changing labour market</li> </ul>

Find out more at [www.trotman.co.uk/careerlearning](http://www.trotman.co.uk/careerlearning)