

How does **Career Learning** map to the CDI Framework's learning outcomes?

Career Learning is aligned with the **CDI Framework for Careers, Employability and Enterprise Education**



This summary shows how each lesson is mapped to the Framework's learning outcomes:

CDI Framework learning outcome	KS3 Lessons	KS4 Lessons	KS5 Lessons
Self-awareness	<ul style="list-style-type: none"> • What am I good at? (1): Skills and personal qualities; (2) Multiple Intelligence Theory, Howard Gardner • Stereotyping (2): Influences on subject choice 	<ul style="list-style-type: none"> • Aspiration in practice • Employability; what skills and qualities do employers look for? • Writing a CV (1) Identifying skills and qualities; (2) The personal statement; (3) Creating the CV from a template 	<ul style="list-style-type: none"> • Knowing yourself (1) Strategies for self-reflection; (2) Self-reflection in practice • Options and timeline
Self-determination	<ul style="list-style-type: none"> • Self-reflection; selling yourself • What influences me? (1) Decisions and character; (2) Shaping the future • Stereotyping (1) Impact on planning; (2) Influences on subject choice 	<ul style="list-style-type: none"> • Aspiration in practice • Competition for jobs 	<ul style="list-style-type: none"> • Making decisions (1) Planning with confidence; (2); Reflecting through case studies • Is 'follow your passion' good careers advice? • The philosophy of 'success'
Self-improvement as a learner	<ul style="list-style-type: none"> • What is careers education? • Using careers information (1) Value of research; (2) Resources/websites • Stereotyping (1) Impact on planning; (2) Influences on subject choice • Knowing my KS4 options (1) Making informed choices; (2) Qualification options 	<ul style="list-style-type: none"> • Aspiration in practice • Competition for jobs • Employability; what skills and qualities do employers look for? • Writing a CV (1) Identifying skills and qualities; (2) The personal statement; (3) Creating the CV from a template 	<ul style="list-style-type: none"> • Employability • Applying to HE (1) What do admissions tutors look for?
Exploring careers and career development	<ul style="list-style-type: none"> • What is careers education? • Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection • Using careers information (1) Value of research; (2) Resources/websites 	<ul style="list-style-type: none"> • Aspiration in practice 	<ul style="list-style-type: none"> • River (1) Managing challenges; (2) Understanding the changing labour market
Investigating work and working life	<ul style="list-style-type: none"> • What is careers education? • Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection 	<ul style="list-style-type: none"> • Why do we dismiss some job opportunities? 	<ul style="list-style-type: none"> • The philosophy of 'success'
Understanding business and industry	<ul style="list-style-type: none"> • Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection 	<ul style="list-style-type: none"> • Entrepreneurship (1) Understanding business; (2) Attributes of entrepreneurs 	<ul style="list-style-type: none"> • Employability
Investigating jobs and labour market information	<ul style="list-style-type: none"> • Job families; how and why jobs are categorised • Using careers information (1) Value of research; (2) Resources/websites 	<ul style="list-style-type: none"> • Competition for jobs • Careers research • Why do we dismiss some job opportunities? 	<ul style="list-style-type: none"> • What might this lead on to?

Career Learning

Aspiration, Resilience, Awareness

CDI Framework learning outcome	KS3 Lessons	KS4 Lessons	KS5 Lessons
Valuing equality, diversity and inclusion	<ul style="list-style-type: none"> • What influences me? (1) Decisions and character; (2) Shaping the future • Stereotyping (1) Impact on planning; (2) Influences on subject choice 	<ul style="list-style-type: none"> • Why do we dismiss some job opportunities? 	<ul style="list-style-type: none"> • The philosophy of 'success'
Learning about safe working practices and environments		<ul style="list-style-type: none"> • Work experience  	<ul style="list-style-type: none"> • Work experience 
Making the most of careers information, advice and guidance	<ul style="list-style-type: none"> • What is careers education? • Finding good careers information and advice • Who can help me? • Using careers information (1) Value of research; (2) Resources/websites 	<ul style="list-style-type: none"> • Not in education, employment or training (NEET) • Post-16 options (1) What do I want to know?; (2) Researching options; (3) Student presentations and planning • Who can help me? 	<ul style="list-style-type: none"> • Options and timeline • What else can I get involved in?
Preparing for employability	<ul style="list-style-type: none"> • Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection • Knowing my KS4 options (1) Making informed choices; (2) Qualification options 	<ul style="list-style-type: none"> • Employability; what skills and qualities do employers look for? • Competition for jobs • Entrepreneurship (1) Understanding business; (2) Attributes of entrepreneurs 	<ul style="list-style-type: none"> • What else can I get involved in? • Employability • Apprenticeships at 18
Showing initiative and enterprise	<ul style="list-style-type: none"> • What is careers education? • Self-reflection; selling yourself 	<ul style="list-style-type: none"> • Aspiration in practice • Entrepreneurship (1) Understanding business; (2) Attributes of entrepreneurs • Job hunting; some successful approaches 	<ul style="list-style-type: none"> • What else can I get involved in? • River (1) Managing challenges; (2) Understanding the changing labour market
Developing personal financial capability	<ul style="list-style-type: none"> • Knowing my KS4 options (1) Making informed choices; (2) Qualification options 	<ul style="list-style-type: none"> • Not in education, employment or training (NEET) • Why do we dismiss some job opportunities? 	<ul style="list-style-type: none"> • Apprenticeships at 18 • What might this lead on to? • Making Decisions (1) Planning with confidence
Identifying choices and opportunities	<ul style="list-style-type: none"> • Job families; how and why jobs are categorised • Using careers information (1) Value of research; (2) Resources/websites • Knowing my KS4 options 	<ul style="list-style-type: none"> • Writing a CV (1) Identifying skills and qualities; (2) The personal statement; (3) Creating the CV from a template • Post-16 options (1) What do I want to know?; (2) Researching options; (3) Student presentations and planning • Job hunting; some successful approaches 	<ul style="list-style-type: none"> • What else can I get involved in? • Employability • Higher education options • Apprenticeships at 18 • Gap year
Planning and deciding	<ul style="list-style-type: none"> • What is careers education? • What influences me? (1) Decisions and character; (2) Shaping the future • Stereotyping (1) Impact on planning; (2) Influences on subject choice • Knowing my KS4 options (1) Making informed choices; (2) Qualification options 	<ul style="list-style-type: none"> • Why do we dismiss some job opportunities? • Post-16 options (1) What do I want to know?; (2) Researching options; (3) Student presentations and planning • Choosing A levels 	<ul style="list-style-type: none"> • Making decisions (1) Planning with confidence; (2) Reflecting through case studies; (3) Personal priorities • Apprenticeships at 18
Handling applications and selection	<ul style="list-style-type: none"> • Inviting a visiting speaker to talk about their job (1) The invitation; (2) Preparing questions; (3) Body language; (4) Hosting and reflection • Self-reflection; selling yourself • Knowing my KS4 options (1) Making informed choices; (2) Qualification options 	<ul style="list-style-type: none"> • Competition for jobs • Writing a CV (1) Identifying skills and qualities; (2) The personal statement; (3) Creating the CV from a template • Interview skills • Job hunting; some successful approaches 	<ul style="list-style-type: none"> • Applying to HE (1) What do admissions tutors look for?; (2) What makes a good personal statement; (3) Developing writing skills • Apprenticeships at 18 • Gap year
Managing changes and transitions	<ul style="list-style-type: none"> • What is careers education? • Knowing my KS4 options (1) Making informed choices; (2) Qualification options • Using careers information (1) Value of research; (2) Resources/websites • What influences me? (2) Shaping the future 	<ul style="list-style-type: none"> • Aspiration in practice • Competition for jobs • Why do we dismiss some job opportunities? • Post-16 options (1) What do I want to know?; (2) Researching options; (3) Student presentations and planning • Job hunting; some successful approaches 	<ul style="list-style-type: none"> • Making decisions (1) Planning with confidence; (2) Reflecting through case studies; (3) Personal priorities • River (1) Managing challenges; (2) Understanding the changing labour market

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